WE THINK CODE NPC 

Reg 2015/147/0

84 Albertina Sisulu

Johannesburg

2001

**STATEMENT OF RESULTS**

**NATIONAL CERTIFICATE: IT (SYSTEMS DEVELOPMENT) SAQA ID:48872**

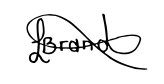
STUDENT NAME: Maesela Aphane

STUDENT ID/PASSPORT NUMBER: 9606305245081

This Statement of Results confirms that the above mentioned student has completed all the requirements of the qualification and was assessed, verified and deemed competent in the following Unit Standards:

| **Type** | **ID** | **UNIT STANDARD TITLE** | **NQF LEVEL** | **CREDITS** | **STUDENT OUTCOME** |
| --- | --- | --- | --- | --- | --- |
| Fundamental | [13925](http://allqs.saqa.org.za/showUnitStandard.php?id=13925) | Present information in a public setting | 5 | 5 | **Competent** |
| Core | [114048](http://allqs.saqa.org.za/showUnitStandard.php?id=114048) | Create database access for a computer application using structured query language | 5 | 9 | **Competent** |
| Core | [114049](http://allqs.saqa.org.za/showUnitStandard.php?id=114049) | Demonstrate an understanding of Computer Database Management Systems | 5 | 7 | **Competent** |
| Fundamental | [114050](http://allqs.saqa.org.za/showUnitStandard.php?id=114050) | Explain the principles of business and the role of information technology | 5 | 4 | **Competent** |
| Fundamental | [114051](http://allqs.saqa.org.za/showUnitStandard.php?id=114051) | Conduct a technical practitioners meeting | 5 | 4 | **Competent** |
| Fundamental | [114055](http://allqs.saqa.org.za/showUnitStandard.php?id=114055) | Demonstrate an awareness of ethics and professionalism for the computer industry in South Africa | 5 | 3 | **Competent** |
| Fundamental | [114059](http://allqs.saqa.org.za/showUnitStandard.php?id=114059) | Demonstrate an understanding of estimating a unit of work and the implications of late delivery | 5 | 5 | **Competent** |
| Fundamental | [114076](http://allqs.saqa.org.za/showUnitStandard.php?id=114076) | Use computer technology to research a computer topic | 4 | 3 | **Competent** |
| Core | [115358](http://allqs.saqa.org.za/showUnitStandard.php?id=115358) | Apply information gathering techniques for computer system development | 5 | 7 | **Competent** |
| Core | [115359](http://allqs.saqa.org.za/showUnitStandard.php?id=115359) | Demonstrate an understanding of the handling of error in a computer programming environment | 4 | 2 | **Competent** |
| Core | [115362](http://allqs.saqa.org.za/showUnitStandard.php?id=115362) | Manage software development source files using appropriate tools | 5 | 5 | **Competent** |
| Core | [115365](http://allqs.saqa.org.za/showUnitStandard.php?id=115365) | Apply the principles of designing computer system inputs and outputs | 5 | 7 | **Competent** |
| Core | [115367](http://allqs.saqa.org.za/showUnitStandard.php?id=115367) | Demonstrate logical problem solving and error detection techniques | 5 | 8 | **Competent** |
| Elective | [115368](http://allqs.saqa.org.za/showUnitStandard.php?id=115368) | Apply advanced HTML and associated techniques to build a web site for business applications | 5 | 12 | **Competent** |
| Elective | [115369](http://allqs.saqa.org.za/showUnitStandard.php?id=115369) | Design and build a web-site using simple HTML | 5 | 5 | **Competent** |
| Elective | [115372](http://allqs.saqa.org.za/showUnitStandard.php?id=115372) | Demonstrate an understanding of tools and products available for web-site development | 5 | 3 | **Competent** |
| Core | [115373](http://allqs.saqa.org.za/showUnitStandard.php?id=115373) | Demonstrate an understanding of sort and search techniques used in computer programming | 5 | 6 | **Competent** |
| Elective | [115380](http://allqs.saqa.org.za/showUnitStandard.php?id=115380) | Demonstrate an understanding of the various types of e-commerce applications | 5 | 8 | **Competent** |
| Core | [115384](http://allqs.saqa.org.za/showUnitStandard.php?id=115384) | Test a computer program against a given specification | 5 | 6 | **Competent** |
| Core | [115388](http://allqs.saqa.org.za/showUnitStandard.php?id=115388) | Produce documentation for a computer program to agreed standards | 5 | 3 | **Competent** |
| Core | [115391](http://allqs.saqa.org.za/showUnitStandard.php?id=115391) | Demonstrate an understanding of the principles of the internet and the world-wide-web | 4 | 3 | **Competent** |
| Core | [115392](http://allqs.saqa.org.za/showUnitStandard.php?id=115392) | Apply principles of creating computer software by developing a complete programme to meet given business specifications | 5 | 12 | **Competent** |
| Fundamental | [115431](http://allqs.saqa.org.za/showUnitStandard.php?id=115431) | Analyse feedback contexts and apply constructive feedback techniques | 5 | 3 | **Competent** |
| Fundamental | [116389](http://allqs.saqa.org.za/showUnitStandard.php?id=116389) | Write a technical report | 4 | 4 | **Competent** |

Yours faithfully,

  
Learning Programme Manager

Signed: 19 September 2021